



**Management and Educational Success Agreement Plan
Between
The Lester B. Pearson School Board
And
Macdonald High School**

Management Agreement

Introduction

The Macdonald High School Success Plan for 2010-2015 is based on the Lester B. Pearson School Board's Strategic Plan entitled "Together We Learn: Partnering for Student Success" and the MHS Educational Project. The MHS School Success Plan outlines a clear direction and defines our priorities for the coming five years. At Macdonald High School, it is our responsibility to ensure that every student in our school has the opportunity to excel. Our success plan provides a road map to meet that responsibility. It is built on the foundation of work accomplished through our 2006-2009 success plan and ensures that our goals are achievable, our progress is measurable and that we are accountable to those who place their trust in Macdonald High School.

Our success plan has been developed with input from our stakeholders and in accordance with the strategic directions of the Ministry of Education, Leisure & Sports and the four identified pillars of our school board's strategic plan. We believe the objectives and strategies we have chosen represent key areas that will increase the success rate of our students. At Macdonald High School student success is the force that drives all our actions.

Characteristics of the School

In a traditional setting, Macdonald High School offers a unique community atmosphere. Students are encouraged to achieve academic excellence and to participate in a wide variety of activities which help them develop into well-rounded, caring adults. The school shares a campus with Macdonald college of McGill University and John Abbott College CEGEP. Macdonald High School has been in operation since the early 1900's and has updated and newly-renovated facilities. Situated in Ste Anne de Bellevue at the western-most tip of the Island of Montreal, most of our students go on to CEGEP, particularly the adjoining John Abbott CEGEP..

Several levels of academic challenge exist in all subjects, with enrichment in Math, English and Science, as well as French mother-tongue level (Francaise Langue maternelle) at all grade levels. The individual needs of all students are identified by our Resource Department in conjunction with the teaching staff and modified programs are developed when needed. In 2005-2006, there were 868 students, Sec. 1- 177; Sec. 2- 191; Sec. 3- 170, Sec. 4- 176; Sec. 5- 154 There were 9 handicapped students and 140 At Risk students, for a total percentage of 16% of our total population. There are 2 Resource teachers, 1 Special Ed. technician and 11 Integration Aides

Programs of Study

Magnet Program: Macdonald High School caters to the needs of all its students and especially to those students interested in Technology and Media. Computer classes are offered to Cycle 2 students. In addition, students produce and deliver a daily newscast each morning via televisions which are in every classroom. The yearbook and the school website are produced by our senior classes. In our media classes, students produce video productions, animated films and produce graphic designs.

In our after school Robotics club, students design Robots which are entered in a very prestigious competition. Students design their own website and produce an animated video and a magazine.

Macdonald High School offers enriched programs in both official languages as well as in Mathematics and Science at all grade levels.

English: Courses offered at the regular and advanced level.

French: Two options are offered. The Enriched Program (immersion) for students who wish a bilingual education with other classes taught in French and the regular program, which offers daily French classes.

Mathematics: Both regular and enriched classes are offered. Traditionally, every year, many of our students are asked to compete at their level in the Sun Life Financial Candian Open Mathematics challenge of the University of Waterloo. The math department is very proud of the exceptional standing that some of our students achieve across Canada.

Social Sciences: Courses are offered in both French and English in Secondary 1 through Secondary IV (History and Geography).

Science: Secondary 1 and II students are offered Science and Technology in both French and English. Science and Technology in Secondary III focuses on the human body and in Secondary IV on matter and energy and their impact on the world. Secondary V students are given the choice of Chemistry and Physics. The Science department participates annually in the Bell Regional Science Fair with our students winning medals.

Grade 9 Bridge program: This program was designed for students who have not successfully completed all their Cycle 1 competencies and will enable them to successfully complete the Grade 9 Curriculum (Cycle 1 Year 2). Within this small class setting, students will follow the grade 9 curriculum with having one teacher responsible for three of the core subjects. They will also receive extra Math support by having 9 periods of Math in 6 days. Differentiated instruction and modular learning will also be implemented.

The Preparation for Vocational Studies Program: In this one year program students will be registered in English, French and Math at the Secondary IV level as these three courses are pre-requisites to a number of technical and vocational programs within the Adult Sector. Students in this program will also be registered in Canadian History, Economics for Life, Exploration of Vocational training and Physical Education. In addition to the academic courses students will follow a "work study" approach in which they will be placed in a "stage" of their choice in consultation with the Work Study Coordinator. After successful completion of the program students may apply to a technical or vocational program offered at Adult Education or they may choose to continue working on academic credits towards a high school diploma. This program at Macdonald High School is available to all students registered in the Lester B Pearson School Board.

Robotics: A year long extra-curricular robotics program is offered. Students have the opportunity for hands on,

practical learning, team building and a fun, professional environment to get involved in after school. As part of the program students participate in the CRC robotics competition where we achieve excellent results.

Arts: The Arts are a strong part of the student culture and Macdonald High School is fast becoming a school known for its creative accomplishments. Within our Music program each class becomes a band of its own sound and personality. A comprehensive yet intensive Jazz Program is offered to our students. Through our Dance program students are exposed to jazz, lyrical, ballet and hip hop. Each year a spectacular dance show is presented featuring all the dance classes. In our Art classes students' creativity and individuality are encouraged by exploring and discovering various art mediums such as: drawing, painting, sculpture, collage and print. A strong emphasis is placed on art appreciation. Our Drama classes employ discussion and classroom activities. Students have the opportunity to find their own abilities and strengths, express their feelings to others, trust and interact through teamwork.

Media: Our fully networked school has televisions in every classroom, allowing for a daily live morning news broadcast produced by our students.

Resource: The Resource Department provides direct intervention and academic support to identified students and those with special needs. This department oversees grade level resources and individualized programs while providing a balance of in-class support and small group instruction. A work study experience is available for students who qualify and a Life Skills Program is offered daily to students with special needs.

Community Office: Our community service program at Mac promotes and encourages an attitude of kindness and acceptance. Through the involvement in events such as Terry Fox Runs, lunches for Senior citizens, our Remembrance Day tributes, participation in the St. Patrick's Day parades and our annual Multi-cultural Food Court, Mac students quickly learn that helping others not only feels good, but that getting involved is often the key to success.

Sports and Athletics: The Physical Education curriculum is an integral part of each student's total learning experience. It is designed to provide opportunities for all students to achieve skills, knowledge and attitudes that enhance their sense of well-being and maximize the quality of their life. Macdonald High School is an active participant in the Greater Montreal Athletic Association, fielding teams in soccer, volleyball, basketball, softball, badminton, swimming, track and field, cross-country and halo races, touch football, lacrosse and rugby.

Student Life/Leadership: Mac Student Life is a program that encourages students to accept the responsibility of being a student leader. It focuses on the development of leadership skills. Our student leaders are coaches, event planners, mentors to other students, camp planners, radio station producers, morning announcement leaders, dance planners, fundraising gurus and community volunteers.

School Vision / Mission

Macdonald High School continues to be committed to offering a traditional well-rounded education in a safe contemporary setting. We believe that each and every student has the potential to be successful. Our community-based approach to education is based on the following principles:

- We believe all students have the innate right to be adequately prepared academically and socially to cope successfully with their life choices.
- We believe that a student's best chance of overall success will be achieved through the combined support of the whole Macdonald High School community: teachers, resource personnel, administration, peers, parents and our various community partners.
- We believe in providing a variety of extra curricular activities to complement and further develop the skills learned in the classroom. We will endeavor to develop and support in every student, skills (academic and social) that will allow all students to reach their full potential.

School Portrait

Macdonald High School					
	2004-2005	2005-2006	2006-07	2007-2008	2008-2009
Total Number of Students Registered	863	870	799	753	768
Students Entering with Delay	145	152	126	134	139
Proportion of Students Identified with handicaps, Social Maladjustments or Learning Difficulties	16.8%	17.5	15.8	18.6	18%
Drop Out Rate:					
Graduation Success Rate:		75%	77.2%	78.23%	73.33%

Result of MEQ June and August exams					
	June 2005	June 2006	June 2007	June 2008	June 2009
French Sec V	84.5	82	81.6	91	86.2
French Reading					
French Writing					
English Sec V	93.4	95.2	98.6	94.1	88.6
Mathematics Sec IV 416	62.9	69	70.7	61.4	CS&T 70.7
426	n/a	78	90	69.7	T&S 75
436	76.2	95	91.4	89.7	Science 100%
Science Sec IV	(416)62.9 (426) 78.7%	(416) 64 (436) 91%	(416)67.5 (436) 67.2%	(416) 76.4 (436) 89.7	(416) 69.9 (436) 100%
History Sec IV	55.7%	58%	75.6	64.7	74.3
Histoire Sec IV	80.3%	72%	94.7	78.5	91.4

Action Plan

MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:1 School Board)

Objective

To increase the graduation and qualification rate for students under the age of 20. (MELS 7 year cohort)

Indicators

The success rate of MELS Secondary 4 Math Options exams results

Targets

A 5% increase in the success rate for MELS Secondary 4 Math Options exam results by 2015.

MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:1 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the graduation and qualification rate for students under the age of 20 by increasing the success rate in Math.	<p>Focus interventions in Secondary 4 Math Options.</p> <p>Improve student comprehension of math concepts by implementing differentiated instruction in the classroom.</p> <p>Will monitor the evaluation in all cycles and meet in groups within the department to discuss and revise student success strategies.</p> <p>Use end of the year results and teacher input to place students for success in Secondary 4 Math Options.</p> <p>Continue numeracy strategies.</p> <p>Continue homework club. Look into more effective structure.</p>	<p>Results for 2010 success rates in secondary 4 exams in Secondary 4 Math Options.</p> <p>Graduation rates.</p> <p>Success rate of students who receive remediation, tutoring, mentoring.</p> <p>Success rate of students in smaller classes.</p>	<p>A 5% increase in success rate for MELS Sec.4 Math Options exams by 2015.</p> <p>Increase graduation/qualification rate by 3% by 2015.</p> <p>Students will seek remediation when needed.</p>	<p>Sharing of information by Mac teachers.</p> <p>Creation of unit plans and analysis of rate of success of students.</p> <p>LEARN Quebec.</p> <p>Professional development for teachers.</p> <p>LBPSB consultants.</p>	<p>Meet all targets by 2015.</p> <p>The School Level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term.</p> <p>The School Level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year.</p>	<p>The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement.</p> <p>The administration team will oversee the collection of relevant data.</p> <p>The administration team will promote professional development opportunities for teachers.</p>

MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:2 School Board)

Objective

To increase the graduation and qualification rate for students under the age of 20. (MELS 7 year cohort)

Indicators

The success rate of MELS Secondary 4 Science and Technology exam results.

Targets

A 3% increase in the success rate for MELS Secondary 4 Exam results in Science and Technology by 2015.

MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:2 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the graduation and qualification rate for students under the age of 20 by increasing the success rate in Science and Technology in Secondary 4.	<p>Focus interventions in Secondary 4 Science & Technology.</p> <p>Improve student comprehension of science concepts by implementing differentiated instruction in the classroom.</p> <p>Will monitor the evaluation and meet in groups within the department to discuss and revise student success strategies.</p> <p>Use end of the year results and teacher input to place students for success in Secondary 4 Science & Technology.</p> <p>Continue literacy activities in Secondary 4 Science & Technology.</p> <p>Continue homework club.</p>	<p>Results for 2010 success rates in secondary 4 exams in Secondary 4 Science & Technology.</p> <p>Graduation rates.</p> <p>Success rate of students who receive remediation, tutoring, mentoring.</p>	<p>A 3% increase in success rate for MELS Secondary 4 Science & Technology exams by 2015.</p> <p>Increase graduation/qualification rate by 3% by 2015.</p>	<p>Sharing of information by Macdonald teachers.</p> <p>Creation of unit plans and analysis of rate of success of students.</p> <p>LEARN Quebec.</p> <p>Professional development for teachers.</p> <p>LBPSB consultants.</p>	<p>Meet all targets by 2015.</p> <p>The School Level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term.</p> <p>The School Level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year.</p>	<p>The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement.</p> <p>The administration team will oversee the collection of relevant data.</p> <p>The administration team will promote professional development opportunities for teachers.</p>

MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:3 School Board)

Objective

To increase the graduation and qualification rate for students under the age of 20. (MELS 7 year cohort).

Indicators

The success rate of MELS Secondary 4 History & Citizenship Education exam results.

Targets

A 3% increase in the success rate for MELS Secondary 4 Exam results in History & Citizenship Education by 2015.

MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:3 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the graduation and qualification rate for students under the age of 20 by increasing the success rate in History and Citizenship.	<p>Focus interventions in Secondary 4 History and Citizenship Education.</p> <p>Improve student comprehension of history and citizenship concepts by implementing differentiated instruction in the classroom.</p> <p>Monitor the evaluation and meet in departments to discuss and revise student success strategies.</p> <p>Use end of the year results and teacher input to place students for success.</p> <p>Continue homework club.</p>	<p>Results for 2010 success rates in secondary 4 exams in Secondary 4 History and Citizenship Education.</p> <p>Graduation rates.</p> <p>Success rate of students who receive remediation, tutoring, mentoring.</p>	<p>A 3% increase in success rate for MELS Secondary 4 History and Citizenship Education exams by 2015.</p> <p>Increase graduation/qualification rate by 3% by 2015.</p>	<p>Sharing of information by Macdonald teachers.</p> <p>Creation of unit plans and analysis of rate of success of students.</p> <p>LEARN Quebec.</p> <p>Professional development for teachers.</p> <p>LBPSB consultants.</p>	<p>Meet all targets by 2015.</p> <p>The School Level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term.</p> <p>The School Level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year.</p>	<p>The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement.</p> <p>The administration team will oversee the collection of relevant data.</p> <p>The administration team will promote professional development opportunities for teachers.</p>

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page
id:4 School Board)**

Objective

To reduce the High School drop-out rate.

Indicators

The number of students who drop out of High School each year.

Targets

A 20% reduction in the overall number of students who drop out (67) by 2015. Baseline: 2006-2007 Sec 3: 54 students Sec 4: 108 students Sec 5: 172 students

MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:4 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
<p>To reduce the High School drop out rate.</p>	<p>Explore and continue ways to ensure the successful transition from cycle one to cycle two in high school. Appropriate placement of students.</p> <p>Continue to offer a wide variety of extra-curricular activities, such as sports, student council, plays, shows, music, drama, dance, clubs.</p> <p>Continue lunch time P.E. activities and weight room.</p> <p>Continue , francisation and Planning room.</p> <p>Continue in school alternative programs where staffing allocation allows.</p> <p>Continue and develop interventions for students at risk of dropping out. Continue Bridge program for grade 9 students.</p> <p>Continue Voc/Prep class for Sec 4 students with the objective that students will enter a</p>	<p>The success rate of Secondary 3 students, especially boys in core subject areas.</p> <p>The number of students who drop out</p> <p>The number of absences of Secondary 3 students, especially boys</p>	<p>A 10% reduction in the number of students who drop out by 2015.</p> <p>A 3% increase in success rate in for Sec. 3 students by 2015.</p> <p>A 5% increase in success rate of students in Voc/Prep course by 2015.</p>	<p>Sharing of information by Macdonald teachers.</p> <p>Creation of unit plans and analysis of rate of success of students.</p> <p>LEARN Quebec.</p> <p>Professional development for teachers.</p> <p>LBPSB consultants.</p>	<p>Meet all targets by 2015.</p> <p>The School Level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term.</p> <p>The School Level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year.</p>	<p>The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement.</p> <p>The administration team will oversee the collection of relevant data.</p> <p>The administration team will promote professional development opportunities for teachers.</p>

trade the following year, complete graduation requirements at adult ed or remain at Macdonald to complete Sec 5.					
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**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page
id:5 School Board)**

Objective

To reduce the High School drop-out rate.

Indicators

The number of boys who drop out of high school.

Targets

A 25% reduction in the number of boys (49) who drop-out by 2015. Baseline: 2006-2007 Sec 3: 30 boys Sec 4: 64 boys Sec 5: 101 boys

MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:5 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring	
To decrease the Mac drop out rate generally & specifically for boys	Explore and continue ways to ensure the successful transition from elementary school to high school.	Summary reports of term results for all classes in the core academic subjects, with particular attention to success rate of boys.	A 10% reduction in the number of boys who drop out by 2015.	Sharing of information by Macdonald teachers.	Meet all targets by 2015.	The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement.	
	Explore and continue ways to ensure the successful transition from cycle one to cycle two in high school. Appropriate placement of students.	Success of Sec. 1 students after each term in each of 5 core subjects.	A 5% increase in the success rate for Secondary 3 students, especially boys.	Creation of unit plans and analysis of rate of success of students.	The School Level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term.	The administration team will oversee the collection of relevant data.	
	Continue to offer a wide variety of extra-curricular activities, such as sports, student council, plays, shows, music, drama, dance, clubs.	Percent of students involved in ECAs, community service.	Rate of absenteeism of individual students.		LEARN Quebec.	The School Level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year.	The administration team will promote professional development opportunities for teachers.
	Continue lunch time P.E. activities and weight room.	Results of WDYDIST.	Success of students in Bridge and Voc/Prep classes.		Professional development for teachers.		
	Continue francisation and Planning room.				LBPSB consultants.		
	Continue and develop interventions for students at risk of dropping out.						
	Continue Bridge program and Voc/Prep program whose clientele is 85% male.						

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page
id:6 School Board)**

Objective

To reduce the High School drop-out rate.

Indicators

The number of new interventions that target the engagement of boys.

Targets

A minimum of 1 new intervention targeting the engagement of boys, per school by 2015.

MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:6 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To reduce the High School drop out rate of boys by targeting the engagement of boys.	Explore and continue ways to ensure the successful transition from elementary school to high school.	The success rate of Secondary 3 students, especially boys in core subject areas.	A 10% reduction in the number of students who drop out by 2015.	Sharing of information by Macdonald teachers. Creation of unit plans and analysis of rate of success of students. LEARN Quebec. Professional development for teachers. LBPSB consultants.	Meet all targets by 2015. The School Level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term. The School Level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year.	The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. The administration team will oversee the collection of relevant data. The administration team will promote professional development opportunities for teachers.
	Explore and continue ways to ensure the successful transition from cycle one to cycle two in high school. Appropriate placement of students.	The number of absences of Secondary 3 students, especially boys				
	Continue mentoring programs, student to student, teacher to student.	Summary reports of term results for all classes in the 5 core academic subjects.				
	Continue to offer a wide variety of high interest extra-curricular activities, such as sports, student council, plays, shows, music, drama, dance, clubs.	Percent of students involved in ECAs, community service.				
	Continue lunch time P.E. activities and weight room.	Rate of absenteeism of individual students.				
	Continue francisation and Planning room.	Results of WDYDIST.				
	Continue and develop interventions for students at risk of dropping out. Continue the Bridge and Voc/Prep programs	Success of students in in school alternative programs.				

MELS Goal 2: Improved Mastery of English and French Language Skills (page id:7 School Board)

Objective

To increase French Literacy.

Indicators

The success rate on MELS Secondary 5 Uniform Exam results in French reading and writing.

Targets

A 5% increase in the success rate for MELS Secondary 5 Uniform Exam results in French reading by 2015.

A 3% increase in the success rate for MELS Secondary 5 Uniform Exam results in French writing by 2015.

**MELS Goal 2: Improved Mastery of English and French Language Skills (page id:7
School / Centre)**

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase French literacy.	Implementation of the Six-traits writing approach.	Success rate of uniform exams in Sec. 5 French- reading and writing.	A 3% increase in success rate of MELS Sec. 5 French writing exams by 2015.	Sharing of information by French teachers.	Meet all targets by 2015.	The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. The administration team will oversee the collection of relevant data. The administration team will promote professional development opportunities for teachers. The administration team will support the needs of the resource department to the best of their ability.
	Implementation and /or continuation of Writing Portfolio approach.	Success rates on term reports in French reading and writing, Sec. 4 & 5.	A 5% increase in success rate of MELS Sec. 5 French reading exams by 2015.	Creation of unit plans and analysis of rate of success of students. LEARN Quebec.	The School Level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term.	
	Provide teachers with more reading resources with a view to building classroom libraries.	Success rates in French on term reports in Sec. 1 to 3.	An increase in number of opportunities to communicate in French throughout the school.	Professional development for teachers. LBPSB consultants.	The School Level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year.	
	Use of G.B. books.		A 5% increase in French reading rates at end of cycle one.	Smaller classes where possible.		
	Increase percentage of curriculum delivered in French in cycle 1.		A 3% increase in success rate in French and English exams at end of cycle one.			
	Increase use of library time for reading.					

MELS Goal 3: Improved Levels of Retention and Academic Success for Students at Risk and Students With Special Needs (page id:8 School Board)

Objective

To increase the qualification rate of students at risk and students with special needs.

Indicators

The qualification rate of students in a Work Oriented Pathways.

The Number of Work-Oriented Training Paths to meet students needs.

Targets

An increase to 1% in the contribution to the overall graduation and qualification rate through Work Oriented Pathways by 2015.

A minimum of 2 points of service for Work-Oriented Training Paths

MELS Goal 3: Improved Levels of Retention and Academic Success for Students at Risk and Students With Special Needs (page id:8 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring	
To increase the qualification rate of students at risk and students with special needs.	Use creative programming where staffing allocation allows.	Term reports for success in core subjects.	An increase in the number of long range plans for special needs students.	Sharing of information by Macdonald teachers.	Meet all targets by 2015.	The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. The administration team will oversee the collection of relevant data. The administration team will promote professional development opportunities for teachers.	
	Build positive attitudes toward vocational and work oriented training path programs with students and parents.	Reports from work placement tech of success in the work place. Daily attendance rates.	A minimum of one vocational education promotional event be held each year.	Resource department - teachers and integration aides. WOTP, CFER and adapted programs.	The School Level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term.		
	Start communication early with parents re options for success for the student.	Number of students in Voc/Prep and Bridge programs			Professional development for teachers. IEPs. LBPSB SSD consultants.		The School Level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year.
	Continue Voc/Prep program for Sec. 4 students				Community support - CROM, CSSS, etc.		
	Meet with teachers to identify students who have not completed end of cycle one competencies and put them in Bridge program						
	Identify students who qualify for WOTP, modified or other creative programs.						
	Increase awareness of the vocation education programs through guest speakers, guidance counsellor and field trips to centers.						

MELS Goal 4: Healthier and Safer School Environment (page id:9 School Board)

Objective

To develop a culture of pride and respect for the environment

Indicators

Number of school initiative that promote environmental consciousness and cleanliness

Targets

Board-wide Green Action Plan.

Increased Awareness of school board environmental initiatives.

Increased number of communications highlighting environmental initiatives.

MELS Goal 4: Healthier and Safer School Environment (page id:9 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To develop a culture of pride and respect for the environment.	<p>Increase student knowledge and awareness of environmental issues.</p> <p>Continue recycling.</p> <p>Add an environmental initiative every 2 years.</p>	Number of new programs for environmental awareness and protection	<p>Do one interdisciplinary unit on the environment every two years.</p> <p>continue to recycle.</p>	<p>Community initiatives</p> <p>Community officer</p> <p>Resource students continue to implement recycling program</p>		<p>The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement.</p> <p>The administration team will oversee the collection of relevant data.</p> <p>The administration team will promote new initiatives by teachers, students and community service coordinator.</p>

MELS Goal 4: Healthier and Safer School Environment (page id:10 School Board)

Objective

To support and expand programs that foster healthy living

Indicators

Number of schools aligned with the healthy schools approach.

Number of school and community partnerships in health promotion and prevention plans, programs, initiatives.

Number of professional development opportunities related to health promotion and prevention.

Targets

10 additional schools per year.

7 additional schools per year.

A minimum of 10 professional development opportunities per year by 2015.

MELS Goal 4: Healthier and Safer School Environment (page id:10 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To support and expand programs that foster healthy living	<p>continue extra curricular sports and expand intramural programs.</p> <p>Increase student knowledge and awareness of nutrition, health, hygiene and sex ed</p> <p>Continue smoking and drug and alcohol programs</p>	<p>Increased participation in ECA's</p> <p>Amount of progrms for health, nutrition, hygiene and sex ed</p> <p>Number of programs for smoking and drup and alcohol education</p>	<p>add one program to healthy living every two years</p> <p>Ensure at least one drug, sex, smoking, alcohol awareness program in classes per year</p> <p>Increase participation in ECA programs by 10% in 2015</p>	<p>Community initiatives</p> <p>Community service co-ordinator</p> <p>Community partnerships, such as Carrefour Jeunesse, McGill, etc.</p> <p>Resource students inbuilding maintenance and environmental program</p>	<p>Meet all targets by 2015</p> <p>The teachers and administrators will analyze the progress of programs each year</p>	<p>the principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement</p> <p>the administration team will oversee the collection of relevant data</p> <p>the administration team will promote new initiatives by teachers, students and community service coordinator</p>

MELS Goal 4: Healthier and Safer School Environment (page id:11 School Board)

Objective

To provide a safe, secure, healthy, and welcoming Environment.

Indicators

Number of programs and interventions that address violence prevention and conflict resolution.

Number of schools developing a school portrait of their safe and welcoming school environment based on school surveys and other data.

Targets

An increase in the number school-based and board-wide programs that address violence prevention and conflict resolution.

Yearly portrait of school climate is developed and used in every school to prioritize interventions for the following year.

MELS Goal 4: Healthier and Safer School Environment (page id:11 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To provide a safe, secure, healthy and welcoming environment.	Continue ECAs and expand intramural and fitness programs, library monitors, clubs.	Increased participation in ECAs, student council.	Add one program to healthy living	Community initiatives.	Meet all targets by 2015.	The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement.
	Expand student council to give students a voice.	Amount of time our community officer is in the school.	Continue drug, sex, smoking, alcohol awareness programs in class and assemblies.	Community service co-ordinator. Community partnerships, such as Carrefour jeunesse, CSSS, McGill, etc.	The teachers and administrators will analyze the progress of programs twice a year.	
	Continue to develop the positive relationship between the school and the police through our Community Officer.	Amount of programming for health, nutrition, hygiene, sexuality, sex ed.	Add one environmental initiative.	Resource students in building maintenance and environmental program.		The administration team will oversee the collection of relevant data.
	Increase student knowledge and awareness of nutrition, health, hygiene, sexuality, sex ed.	Number of programs for smoking, drug and alcohol education.		Community service co-ordinator.		The administration team will promote new initiatives by teachers, students, police and community service coordinator.
	Continue smoking, drug and alcohol education programs.	New programs for environmental awareness and protection.		Resource students in building maintenance and environmental program.		
	Continue student support programs - planning room and student support services.	Results of WDYDIST.				

MELS Goal 5: Increased Enrolment of Students Under 20 Years of Age in Vocational Training (page id:12 School Board)

Objective

Increase the number of students under 20 years of age registered in vocational education.

Indicators

The number of students under 20 years of age registered in vocational education.

Targets

An increase of 15% (221 to 254) in the number of students under 20 years of age registered in vocational education.

MELS Goal 5: Increased Enrolment of Students Under 20 Years of Age in Vocational Training (page id:12 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the number of students under 20 years of age registered in vocational education	<p>Explore and continue ways to ensure the successful transition from elementary school to high school with a realistic vision for the future educational path of students.</p> <p>Continue in school alternative programs with a view to vocational education.</p> <p>Continue and develop interventions for students at risk of dropping out by offering vocational education.</p>	<p>Results of WDYDIST.</p> <p>Success of students in in school alternative programs.</p> <p>Number of students requesting vocational education as a viable path.</p>	A 10% increase in number of students who register in vocational education.	<p>Sharing of information by Macdonald teachers.</p> <p>Creation of unit plans and analysis of rate of success of students.</p> <p>Professional development for teachers.</p> <p>LBPSB SSD consultants.</p>	<p>Meet all targets by 2015.</p> <p>The School Level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term.</p> <p>The School Level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year.</p>	<p>The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement.</p> <p>The administration team will oversee the collection of relevant data.</p> <p>The administration team will promote professional development opportunities for teachers.</p>

Additional School Board Objective: (page id:13 School Board)

Objective

Indicators

Targets

Additional School Board Objective: (page id:13 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring

Monitoring and Accountability Measures:

- The School/Centre will provide progress reports on the levels of attainment for targets identified in LBPSB/School Management and Educational Success Agreement and the School/Centre Success Plan on a yearly basis, through the School/Centre Annual Report presented to the community.
- A yearly review of the Management and Educational Success Agreement will be completed by the school/centre.

The Parties' Commitments:

- Whereas the Management and Educational Success Agreement aims at increasing school/centre retention and school/centre success;
- Whereas the schools/centres contribute to the implementation of the School Board's Strategic Plan and the Ministry's orientations and action plans;
- Whereas the School Board must function in accordance with the budgetary rules of the Ministry of Education Leisure and Sports.

The LBPSB Commits to:

- Support the school/centre with the implementation and follow-up of the School/Centre Success Plan and Management and Educational Success Agreement, and with the accountability reporting process;
- Provide, as they become available, relevant statistical data, information or analyses that could support the implementation of the Management and Educational Success Agreement.
- Link budget prioritization to the four strategic directions.

The School/Centre Commits to:

- Contribute to the implementation of the School Board's and Ministry's orientations and action plans;
- Ensure an effective and efficient management of the public funds entrusted to them;
- Put in place the strategies and follow-up measures indicated in this Management and Educational Success Agreement in order to improve performance in highlighted areas with the aim of achieving established targets.
- Maintain levels of performance in the various areas where they already excel.

Signatories of the Agreement:

Director General LBPSB

Principal

Date

Date